

**Topic: Pentecost**

**Focus:** Know the story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles

**Topic: Eucharist**

**Focus:** Understand the importance that the Church attaches to the celebration of the Mass. Know the words and actions of the Liturgy of the Eucharist and explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection.

**Science****Topic: Light**

**Focus:** Know what light is and that dark is the absence of light, notice that light is reflected from surfaces, know how and why shadows are formed and identify patterns in the way shadows change

Discuss and identify ways to protect themselves from sun rays

**Visits and events**

STEAM week  
ThinkTank visit  
Sports Day

**Art****Topic: Plants and Henri Rousseau**

**Focus:** Know the work of Rousseau and the key elements of his artwork, explore light and dark tones using different pencils, make shades and tints using paint and create own final piece based on Rousseau's work

**English – Writing \***

**Fiction focus:** Children will write an adventure story based on The Legend of Sally Jones. They will continue to extend sentences using conjunctions, prepositions and adverbs. They will look at how to use a possessive apostrophe and the present perfect tense.

Non-fiction: Letter writing based on The Legend of Sally Jones

**Reading**

Class reader: Treasure under the jam factory/ Slugs invade the jam factory

Focus: Explore the various reading vipers using this text

Children to cover various texts including Zaha Hadid (little people big dreams) and the poetry of Michael Rosen and Ogden Nash

**Y3 Curriculum - Summer 2****Summer Term**

**Trinity Term: 'St. Teresa of Ávila:** "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

**Catholic Social Teaching\*:** Peace - "Peace... is an order that is founded in truth, nurtured and animated by charity, and brought into effect under the auspices of freedom."

**Values and Virtues** – Intentional and prophetic Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others

**Maths****Topic: Time**

**Focus:** Tell the time to the nearest minute digitally and using an analogue clock, record and compare time, use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight, tell the time on a roman numeral clock

**Topic: Measurement (Money)**

**Focus:** Add and subtract amounts of money to give change

**Topic: Shape**

**Focus:** Draw 2D shapes and make 3D shapes using modelling materials, recognise angles and identify whether they are smaller or greater than a right angle and identify parallel and perpendicular lines

**Music****Topic: Sing up unit – 'Just 3 notes'**

**Focus:** Learn how to spot rhythm patterns, how to read and understand simple music notation and how to structure ideas

**PSHE \*****Focus: Ten Ten units – 'A community of love' and 'What is the Church?'**

Develop understanding of our community and how it links to the Church

**FL****Topic: Les glaces**

**Focus:** Name and recognise 10 ice cream flavours in French, use the structure 'je voudrais + ice cream flavour', learn how to say please and thank you in french

**Computing****Topic: Touch typing**

**Focus:** Introduce typing terminology, understand the correct way to sit at the keyboard, learn how to use the home, top and bottom row keys and practise typing with right and left hand

**History \*****Topic: The Iron Age**

**Focus:** Learn what the Iron Age was and how it progressed from the Stone Age, discuss the similarities and differences between the two periods

**PE****Topic: Athletics**

**Focus:** Explore ways to improve running technique, improve accuracy of throwing in preparation for Sports Day

**Topic: Rounders**

**Unit:** Know what rounders is, develop fielding and batting techniques and work within a team to play rounders